



**THE KINGSWAY
ACADEMY**

**How The Kingsway Academy
makes effective use of the
Pupil Premium
2015-2016**

February 2015

What is the Pupil Premium?

Whilst ability can be said to know no social-economic limitations, unfortunately the same cannot be said for attainment. Nationally poverty defines outcomes and social class is the strongest predictor of educational outcomes.

The Pupil Premium is a grant given to schools for each child who currently is in receipt of free school meals or who has done so in the past six years.

It is really important that all parents/carers of children eligible to do so register for free school meal, even if they don't choose to have them, as the grant enables us to provide extra resources for our disadvantaged pupils.

Research has shown that children who have been on or are on Free School Meals (FSM) do not attain as highly as other children in school. The government provides this grant so that we can commission and allocate additional support to ensure that they do. The support can be in a short burst or over a longer period of time such as a term, two terms, a year or more. It may take the form of 1-1 or small group teaching and may be an evidence-based intervention. It can be additional resources, enrichment or access to opportunities that enhance learning and or aspiration.

The Pupil Premium at The Kingsway Academy

The Kingsway Academy supports the Government belief that the Pupil Premium, an addition to main school funding, is the best way to address the current underlying inequalities between children eligible for FSM and their wealthier peers.

From February 2015 to August the academy has received £192,777. We are confident that we will spend this grant on specific interventions of which most are directly targeted at pupils on FSM+6 or who are looked after by the local authority.

We have 55% pupils on FSM+6 and the national average is about 16%.

With a Pupil Premium figure of 55%, it is almost impossible to target Pupil Premium pupils separately. Additionally, we are aware of the postcode and other contextual deprivation indicators: the large majority of the rest of our students are not significantly better off or less deprived. Therefore we target many interventions following data analysis on the basis of achievement and tackle low literacy and attainment as opposed to pupil premium. However we do monitor Pupil Premium students separately so that we can be sure that these pupils make the required progress in particular.