



Curriculum Statement 2014-2015

At The Kingsway Academy, it is our aim to achieve an outstanding level of learning and achievement. We offer a broad, balanced and enriching curriculum that reflects the national changes, develops skills and builds the character needed for future education, employment and apprenticeship opportunities. The curriculum is a mix of both academic and vocational offers, and it enriches the digital literacy of pupils, enhances their attitudes to learning and promotes a respect for British Values.

The curriculum is reviewed on an annual basis and this reflects the diversity of each incoming cohort from their individual starting points. The curriculum is inclusive and takes into accounts all needs and abilities.

The academy follows a two week timetable, 25 lessons a week. Each period last 60 minutes and there are 5 learning periods in a given day. There are also creative learning days, enrichment days, personalised learning opportunities and bespoke curricular offers where appropriate.

Key Stage 3

The academy follow the new national curriculum, and embeds within it the skills needed to progress seamlessly into Key stages 4 and 5. There is a high focus on speaking, listening, writing and reading skills in order to develop high levels of literacy and numeracy. All pupils access relationship and sex education and all access Religious Education as a discrete subject.

Key Stage 4

The academy has a curricular offer that reflects both academic and vocational qualification pathways at Key Stage 4. There is a core curriculum of Maths, English, Science, Computer Science/ICT, Religious Education and Physical Education. Optional subject include Business Studies, Music, Triple Science, Health and Social Care, Sport, French, Design Technology and Languages.

Post 16

The current Year 13 legacy year has a curricular offer of both academic and vocational Level 3 pathways of study. All pupils follow the extended project. Pupils have access to employment experience opportunities, careers education and independent guidance and to university and business links.