



Promoting British Values at The Kingsway Academy

The Dfe have recently reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Wallasey School these values are reinforced regularly and in the following ways:

Democracy

Pupils have the opportunity to have their voice heard through school council and the sixth form management board. School council meet every two weeks and recently school council representatives were voted on via whole school hustings. Pupils have been involved in the design of the new academy mission statement and logo. Pupils will also be heavily involved in the new logos for our new House System due for launch in January 2015. Pupils have also designed the format for our commemoration activities for the start of the World War 1 and were involved in a BBC report on writing letters to the Unknown Soldier, then delivering them to the statue in London. Pupils were recently involved in a radio broadcast from School about their views about the new academy. Sixth form pupils were involved in the design of the new sixth form learning suite and break out area. We have invited pupils to be part of our staff CPD programme to share their views on the way in which we mark their work. Their views were greatly valued by staff, and pupils worked collectively to improve our working practice. Pupils are also involved in the recruitment process for some members of staff.

The Rule of the Law

The importance of laws and rules, whether they govern a class, the school or the country are consistently reinforced throughout the school day and year. Laws and rules are also reinforced through year and whole school assemblies. Pupils are taught the values of laws and rules, the reasons behind them and the consequences that apply when laws and rules are broken. The school has regular visits from the Fire Service and the Police as part of the school calendar to help reinforce these messages. The rules of the predecessor school from 100 years ago have been discovered and shared with pupils as part of our Culture Week commemorations.

Individual Liberty

Within school pupils are actively encouraged to make good and right choices in their daily lives. The school provides pupils with a safe and secure environment that supports them in making the right choices via a broad and balanced curriculum. Pupils are encouraged to know, understand and exercise their rights, for example, in e-safety expectations and in PSHE lessons. Involvement in a variety of extra-curricular and community activities pupils are encouraged to utilise their freedom to make choices. Pupils also contribute heavily to charitable fundraising. Pupils are encouraged to participate in leadership opportunities that not only develop their skills but could potentially impact on a large number of pupils via the School Council and sixth form management board. Pupils often request to take the lead for the greater good of all. For example one sixth former is leading on a school newsletter for our local primary schools whilst others are keen to be involved in a Peer Mentoring Scheme which will reinforce what we feel are British values.

Mutual respect

Pupils chose the new academy's mission statement of 'Respect, Achieve, Succeed.' These embed our core values and this reflects our vision and ethos. This ethos promotes respect for others and this is reflected in our behaviour expectation and expectations in the classroom and beyond. The need to mutual respect is a focus of our Y7 trip to Colomendy that all pupils attend.

Tolerance of those of difference faiths and beliefs

This is achieved through an enhancement of pupil understanding of their place in a culturally, diverse society and by giving them experience of such diversity. A past Governor who is an adherent of the Jewish faith and a past employee who is an adherent to the Buddhist faith visit RE lessons to show pupils faith in action. Assemblies about prejudice based bullying, such as homophobia have been conducted and tolerance is supported by learning in RE and PSHE. The school has a Philosophy For Children curriculum that allows pupils to explore freely about the beliefs and lifestyles of others.