

EXAM Components

100% of total GCSE between four papers

SPEAKING PAPER 2- Spring Time Year 11

PAPER COMPOSED OF 3 SECTIONS

Communicating and interacting effectively in speech for a variety of purposes

Foundation Paper- 7-9 minutes + preparation time /60 marks
Higher Paper - 10-12 minutes + 12 minutes supervised preparation time / 60 marks

1. **Role play- 2 minutes** for **FOUNDATION** and **HIGHER/ 15 marks**
2. **Photo card- 2 minutes** for **FOUNDATION** and **3 minutes** for **HIGHER/ 15 marks**
3. **General conversation-3-5 minutes** for **FOUNDATION** and **5-7 minutes** for **HIGHER/ 30 marks**

WRITING PAPER 4-

PAPER COMPOSED OF 3 SECTIONS

Communicating effectively in writing for a variety of purposes

Foundation Paper- 1 hour/50 marks
Higher Paper - 1hour 15 minutes/ 60 marks

GCSE SPEAKING PAPER 2

Note:

1. Students have **12 minutes preparation** time which is supervised.
2. They **must hand in notes and stimulus card** to examiner **before the General conversation**
3. No dictionaries allowed at any point
4. **Maximum 9 minutes** for the **FOUNDATION** and **maximum 12 minutes** for the **HIGHER**

Essential skills for GCSE Writing

Note:

- FOUNDATION**
1. Students have **must** answer Q1-3
 2. Student **must choose to answer** either **Q4.1** or **4.2** in the **FOUNDATION**
 3. No dictionaries allowed at any point
- HIGHER**
1. Student **must choose to answer** either **Q1.1** or **1.2** in the **HIGHER**
 2. Student **must choose to answer** either **Q2.1** or **2.2** in the **HIGHER**
 3. Students **must** answer Q3
 4. No dictionaries allowed at any point

GCSE SPEAKING PAPER 2- QUESTION BREAK DOWN			GCSE WRITING PAPER 4- QUESTION BREAK DOWN		
Q1	Photo card	<ul style="list-style-type: none"> 3 questions prepared in preparation time-answer sheets allowed (hay... past or future question... opinion question) 2 unseen questions based on one of the themes(theme mentioned on photo card instructions) 	Q1F	4 sentences 2 marks per sentence (8 marks)	<ul style="list-style-type: none"> 4 sentences that describe a photo Use of 'Hay' Use of subject pronouns and verb endings in the 3rd person singular and plural
			Q1H	4 bullet points (4 marks per bullet point) 16 marks	<ul style="list-style-type: none"> The bullet points will request information in the present, past, future and opinions and justifications In order to score the highest marks for Question 1.1/Question 1.2, students must write something about each bullet point Include detail Students must use a variety of vocabulary and structures and include opinions and justifications. Write approximately 90 words Information requested in Spanish- students will develop strategies for deciphering requests independently
Q2	Role play	<ul style="list-style-type: none"> Students will need to know how to address role play situation with tú or usted Student needs to reply to one unprepared response Student will need to ask a question 	Q2 F	4 specified bullet points (words) 16 marks	<ul style="list-style-type: none"> 4 pieces of information that constitutes a small paragraph Assessed for content (10 marks) and quality of language (6 marks) One tense only required, range of vocabulary and structures 40 words approximately Information requested in Spanish- students will develop strategies for deciphering requests independently

			Q2H	2 specified bullet points 32 marks	<ul style="list-style-type: none"> • At least 2tenses required • Must write something about each bullet point and will require to structure paragraphs around the two bullet points independent of stimulus • Students must use a variety of vocabulary and structures and include opinions and justifications. • 150 words • Information requested in Spanish- students will develop strategies for deciphering requests independently
Q3a	General conversation Nominated theme	<ul style="list-style-type: none"> • Student must ask at least one question in either this section or the next. • Students should aim to answer questions in present, past and future tense as a minimum for FOUNDATION plus imperfect and conditional for HIGHER 	Q3F	5 individual sentences 10 marks	<ul style="list-style-type: none"> • Translation from English to Spanish • 5 marks for conveying key messages 5 marks for application of grammatical knowledge of language and structures • This will test general grammatical knowledge mainly covering verb endings with different pronouns and tenses • Other grammatical points
			Q3H	Translation paragraph 12 marks	<ul style="list-style-type: none"> • Translation from English to Spanish • 5 marks for conveying key messages 5 marks for application of grammatical knowledge of language and structures • Three tenses • Opinion phrases • Subject pronoun and verb ending knowledge required • Other grammatical knowledge required

<p>Q3b</p>	<p>General conversation Theme not covered in the photo card Q2</p>	<ul style="list-style-type: none"> • Student must ask at least one question in either this section or the last. • Students should aim to answer questions in present, past and future tense as a minimum for FOUNDATION plus imperfect and conditional for HIGHER 	<p>Q4.1 Or Q4.2</p>	<p>4 bullet points (4 marks per bullet point) 16 marks</p>	<ul style="list-style-type: none"> • The bullet points will request information in the present, past, future and opinions and justifications • In order to score the highest marks for Question 4.1/Question 4.2, students must write something about each bullet point • Students must use a variety of vocabulary and structures and include your opinions • Information requested in Spanish- students will develop strategies for deciphering requests independently • 90 words approximately
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KWA AQA Spanish GCSE FOUNDATION – Linear Examination **Two Year Course** Examination 2017

EXAM Components

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LISTENING PAPER 1

PAPER COMPOSED OF 2 PARTS

Understanding and responding to different types of spoken language

Foundation Paper- 35 minutes + 5 minutes reading time / 40 marks

Higher Paper - 45 minutes + 5 minutes reading time / 50 marks

Section A – questions in English, to be answered in English or non-verbally

Section B – questions in Spanish, to be answered in Spanish or non-verbally

READING PAPER 3

PAPER COMPOSED OF 3 PARTS

Understanding and responding to different types of written language

Foundation Paper- 45 minutes /60 marks

Higher Paper - 1 hour /60 marks

Section A – questions in English, to be answered in English or non-verbally

Section B – questions in Spanish, to be answered in Spanish or non-verbally

Section C – translation from Spanish into English (a minimum of 35 words at Foundation Tier and 50 words at Higher Tier)