



# THE KINGSWAY ACADEMY

## KS3 Curriculum Coverage: Year 7

<p><b>Half Term 1</b> <b>My School Memories: Writing Focus</b> <b>Mid-Unit Assessment:</b> Write about your best/ worst moment at Colomendy</p> <p><b>End of Unit Assessment:</b> Write a letter to your primary school teacher informing them of how you are in secondary.</p> <p><b>Links to GCSE:</b> Language Writing: AO5, AO6 Language Spoken Language: AO7, AO8, A09</p>	<p><b>Half Term 2</b> <b>The Tempest: Reading Focus</b> <b>Mid-Unit Assessment:</b> Explore the relationship between Prospero and his servants, Caliban and Ariel.</p> <p><b>End of Unit Assessment:</b> How does the character of Prospero change during the course of the play?</p> <p><b>Links to GCSE:</b> Language Reading: AO1, AO2, Ao3, Ao4 Literature: AO1, AO2, Ao3, Ao4</p>	<p><b>Half Term 3</b> <b>Telling Tales: Writing Focus</b> <b>Mid-Unit Assessment:</b> Re-write a fairy tale from the point of view of one of the characters, e.g. the villain.</p> <p><b>End of Unit Assessment:</b> Re-write a fairy tale as a front page newspaper article.</p> <p><b>Links to GCSE:</b> Language Writing: AO5, AO6 Language Spoken Language: AO7, AO8, A09</p>
<p><b>Half Term 4</b> <b>Introduction to Poetry: Reading Focus</b> <b>Mid-Unit Assessment:</b> Extended analysis of one poem using Point, Evidence and Explain.</p> <p><b>End of Unit Assessment:</b> Comparison of two poems using Point, Evidence and Explain.</p> <p><b>Links to GCSE:</b> Literature: AO1, AO2, Ao3, Ao4</p>	<p><b>Half Term 5</b> <b>Titanic: Writing Focus</b> <b>Mid-Unit Assessment:</b> Write an advertisement about what the Titanic has to offer its first class passengers.</p> <p><b>End of Unit Assessment:</b> Write a letter relating your experience of surviving the sinking of the Titanic.</p> <p><b>Links to GCSE:</b> Language Writing: AO5, AO6 Language Spoken Language: AO7, AO8, A09</p>	<p><b>Half Term 6</b> <b>Novel: Reading Focus</b> <b>Mid-Unit Assessment:</b> Response to an extract.</p> <p><b>End of Unit Assessment:</b> Extended analysis of a character/ theme using Point, Evidence and Explain.</p> <p><b>Links to GCSE:</b> Language Reading: AO1, AO2, Ao3, Ao4 Literature: AO1, AO2, Ao3, Ao4</p>

\*Students should complete regular activities to develop skills in Spelling, Grammar and Punctuation.